

This review should be completed throughout the unit in preparation for the unit assessment.

10.A locate places and regions of importance on a map:

- New England Colonies
- Middle Colonies
- Southern Colonies
- Atlantic Ocean
- Pacific Ocean
- Gulf of Mexico
- Mississippi River
- Great Lakes
- Appalachian Mountains
- Rocky Mountains
- Philadelphia, PA
- New Orleans, LA
- Boston, MA
- New York, NY
- Washington, D.C.
- Jamestown, VA
- Atlantic Coastal Plains region
- Great Plains region
- Mountains & Basins region

10.B Compare places and regions in the U.S. ; analyze the influence of physical characteristics on the environment, population, settlement, and economic patterns; identify and analyze economic differences among regions of the U.S.

11.A & B identify and analyze economic differences among regions of the U.S.

Reasons	Definition	Colonies that were established for this
Political	Concerns government, citizens' rights and responsibilities	
Economic	Concerns money and wealth	
Social	Involves how people organize themselves or live together	
Religious	Deals with beliefs and practices in the worship of God	

23.A Identify groups that settled and explain their reasons for immigration

Group	Reasons for Immigrating
Enslaved Africans	
Dutch	
English	
Religious Groups (Pilgrims, Puritans, Catholics, Quakers)	

12.B Explain the reasons for the development of the plantation system, the transatlantic slave trade, and the spread of slavery.

Plantation System:

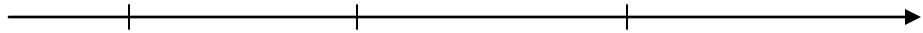
Transatlantic Slave Trade:

Spread of Slavery:

Unit 1 Review

1.B put the following events in chronological order on the timeline and include the date of settlement:

- Jamestown, VA
- Roanoke, VA
- Plymouth, MA



1.C What is the significance of the following dates?

1607:

1620:

2.A What were the reasons for European exploration and colonization of North America?

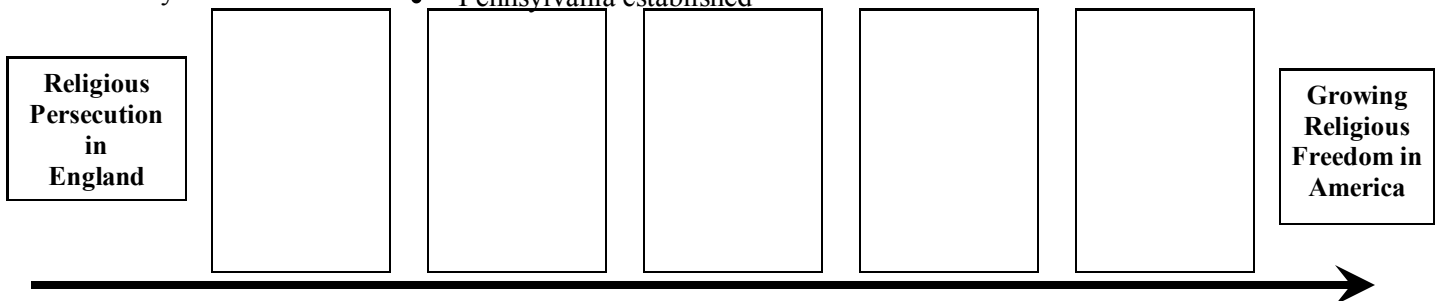
2.B What were the political, economic, and social reasons for establishing the 13 colonies?

Region	New England Colonies	Middle Colonies	Southern Colonies
Physical Geography			
Economic Activities			
How did geography affect the Economy in this region?			
Other Features (ie. Political, social, religious)			

Unit 1 Review

25.A Trace the development of religious freedom in the United States. (put events/people in order on the flow chart and explain how each contributed to religious freedom in America)

- Anne Hutchinson
- Puritans & Pilgrims settle
- Rhode Island established
- Maryland established
- Pennsylvania established



23.D Analyze the contributions of the following groups to our national identity.

Group	Contribution to national identity
Catholics, Puritans, Pilgrims, Quakers	
European Immigrants	
American Indians	
Enslaved Africans	

25.B Explain the impact of the following social and religious movements:

Great Awakening:

Enlightenment:

3.A & 3.C Explain the reasons for the growth of representative government in the colonial period, including how religion and virtue contributed to the growth.

3.B Analyze the importance of the following to the growth of representative government.

	Purpose	Importance
Mayflower Compact		
Fundamental Orders of Connecticut		
Virginia House of Burgesses		
Colonial Town Meetings		

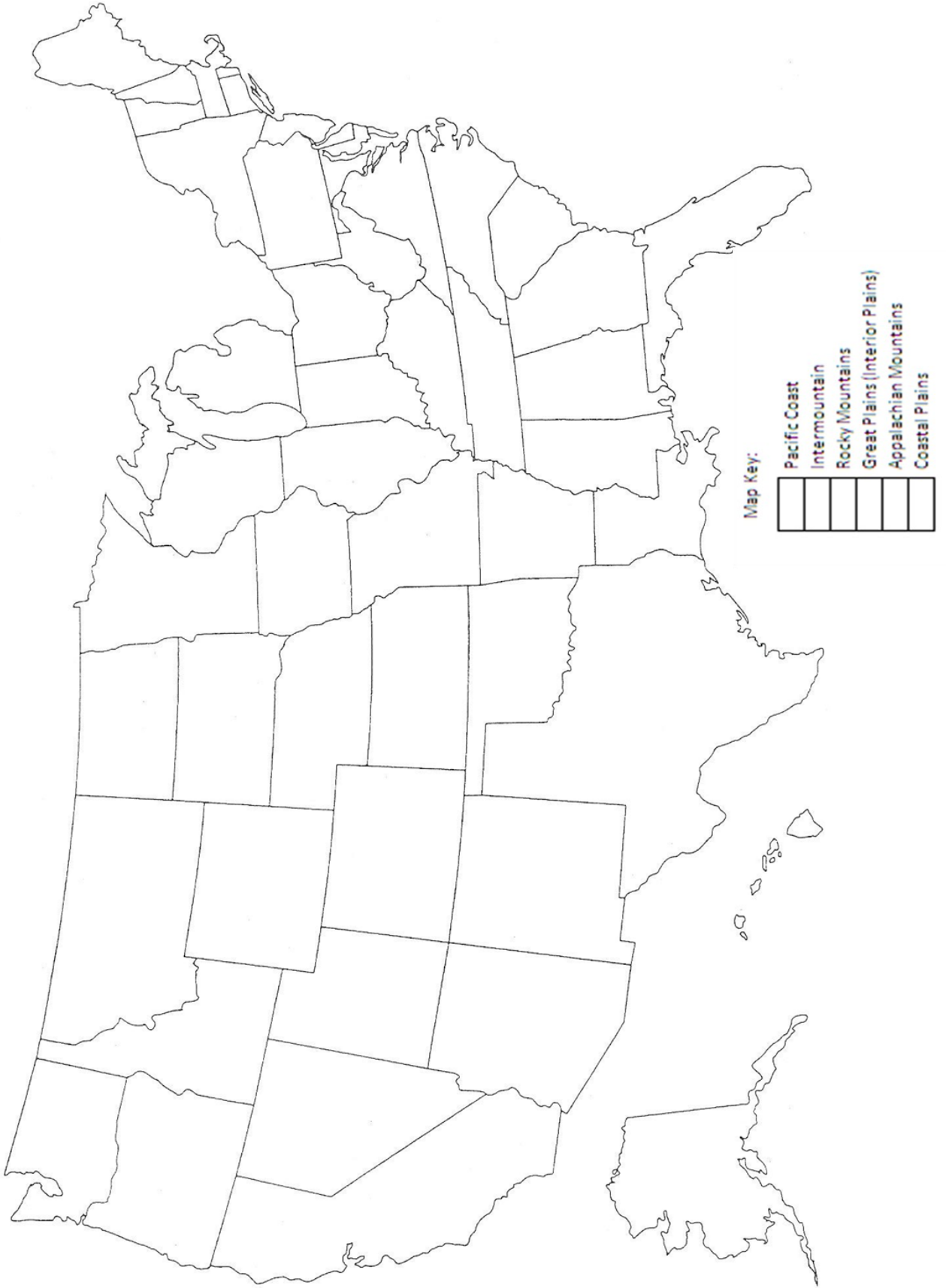
20.A Explain the role of the following individuals in the development of self-government in America

Person	Contribution to self-government in colonies
Thomas Hooker	
William Penn	
Charles Montesquieu	
John Locke	
4 William Blackstone	

Unit 1 Review

Notes, Doodles, Thoughts, etc.

Geography



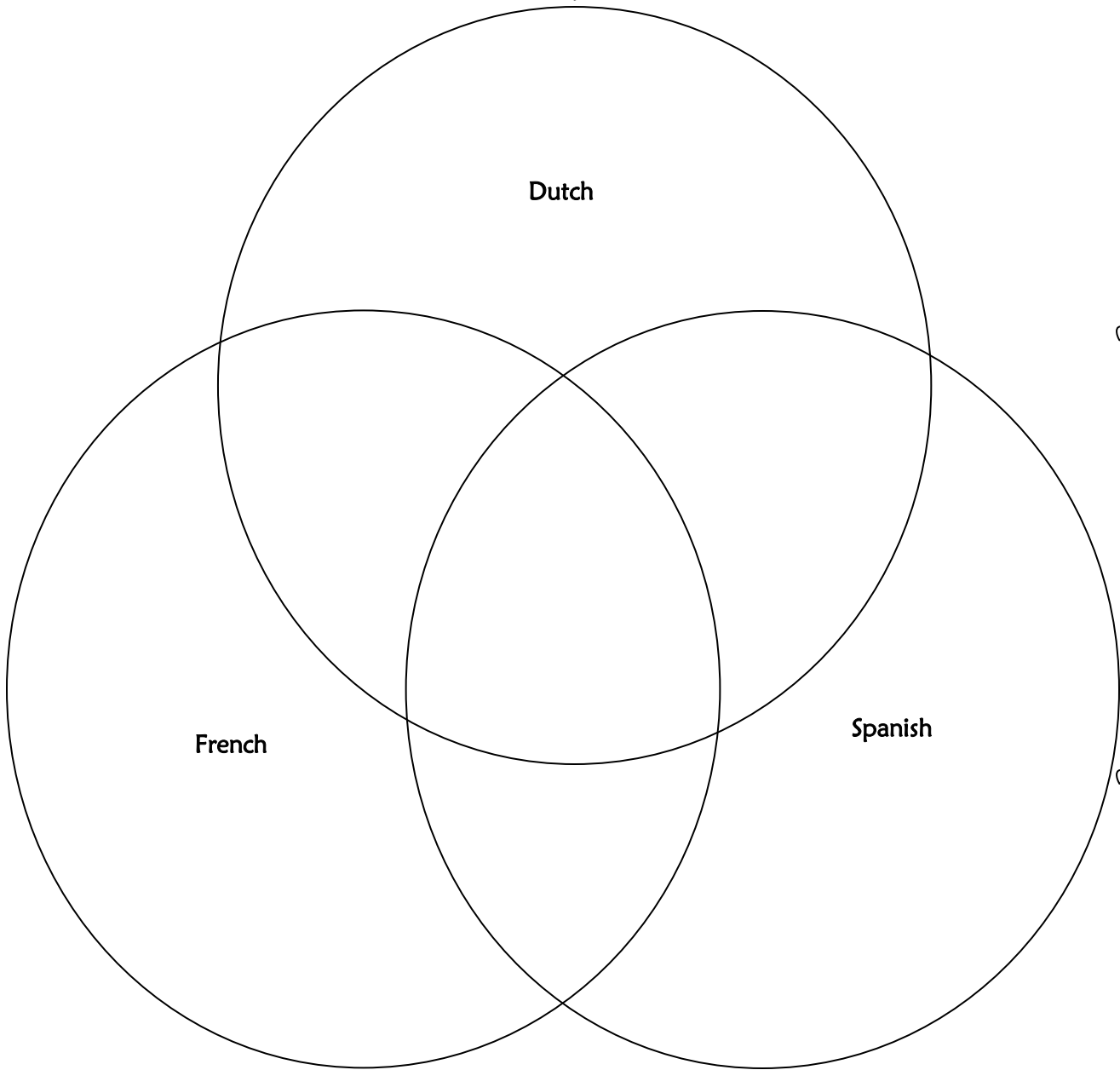
Directions: Write the definition, example sentence, and draw a quick visual for each term.
 Note: example sentences must USE THE TERM to demonstrate understanding!

VOCABULARY

TERM	DEFINITION	EXAMPLE SENTENCE	VISUAL
CASH CROP	Crops, such as cotton or tobacco, raised in large quantities in order to be sold for profit	Most of the slaves were brought to the colonies to work on cash crops such as tobacco.	
CHARTER			
IMPORT			
EXPORT			
MERCANTILISM			
ATLANTIC TRIANGULAR TRADE			
PLANTATION SYSTEM			
PROTESTANT REFORMATION			
REPRESENTATIVE GOVERNMENT			
HOUSE OF BURGESSES			
FUNDAMENTAL ORDERS OF CONNECTICUT			

Explorer Nationality Comparison Chart

In the Venn Diagram below, compare and contrast each culture groups motives for exploration, as well as include their location and relationships with Native Americans.



European Exploration

1. Why did the Northwest Passage motivate European nations to explore the new world?
2. Using your prior knowledge of Gold, God, and Glory, list each explorer group and which of the "3 Gs" they were motivated by.

Motives for Colonization

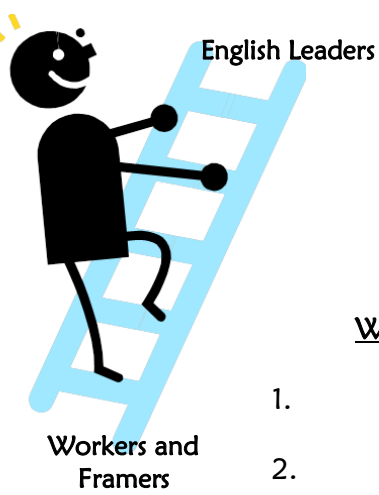
ECONOMIC OPPORTUNITY

<u>Cause</u>	<u>Effect</u>
1.	1.
2.	2.
3.	3.

- 1.
- 2.
- 3.
- 4.

POLITICAL FREEDOM

SOCIAL MOBILITY



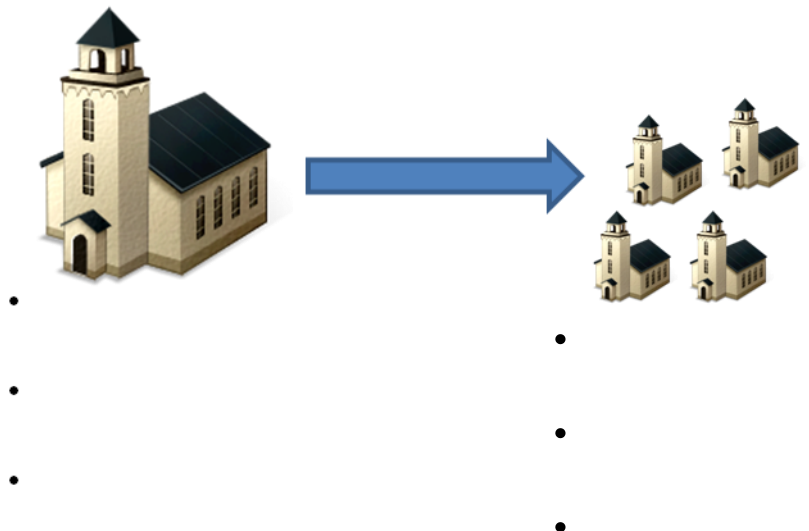
English Leaders

- 1.
- 2.

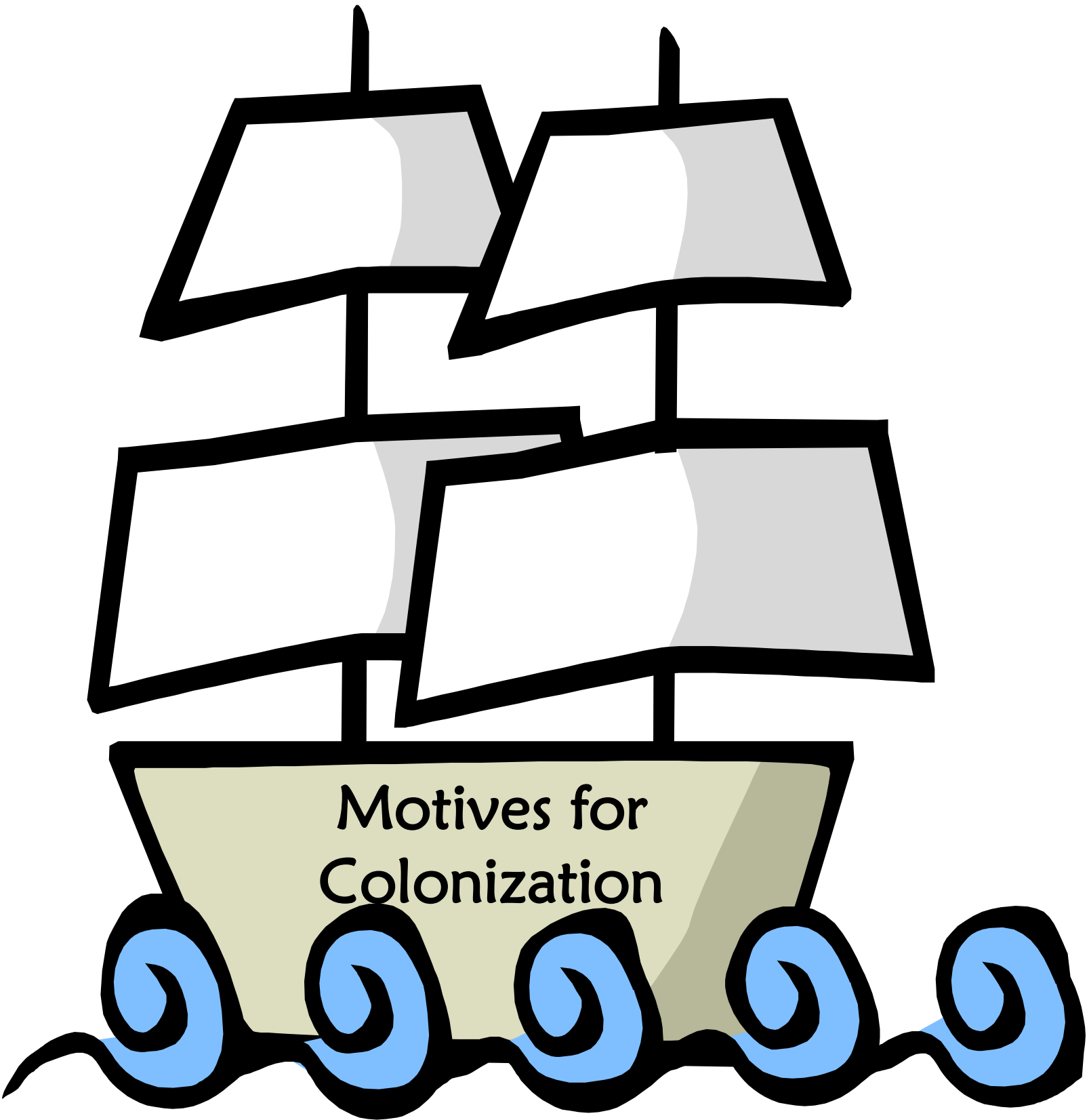
Workers and Framers

- 1.
- 2.
- 3.

RELIGIOUS FREEDOM



Illustrate and color each motive in the four sails of the ship.



Plymouth

Research—Jamestown. Use the Internet sites and Readings for your information. Use the questions below to guide your research.

1620



1. Location of colony:
2. Geographic description of surrounding land:
3. Type of people that settled the colony:

Next, find interesting facts about life in the colony. Who was their leader? How many people lived in the colony? What kind of jobs did the people have? Were there men, women, and children in the colony? Find out about any difficult times that the colonists had. Did they have any conflicts with other groups? Write the interesting facts as historical evidence.

4. Historical Evidence #1:
5. Historical Evidence #2:
6. Historical Evidence #3:

Explain why 1607 is an important date in American History.

Jamestown

1607



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Explain why 1607 is an important date in American History.

Colonial Research

NAME OF COLONY:

FOUNDERS:

REASONS FOUNDED:

PEOPLE WHO SETTLED THERE:

CLIMATE & GEOGRAPHY:

ECONOMY:

RELIGION:

GOVERNMENT:

New England Colonies

	Rhode Island	Connecticut	Massachusetts	New Hampshire
Founders				Two Proprietors
Reasons Founded				Farming/Mass. was getting to crowded
People				Settlers who disliked strict Puritan rule
Climate and Geography				Short growing season, rocky soil, harbors
Economy				Fishing, whaling and lumber
Religion				Freedom of religion
Government				Representative Government

Middle Colonies

	New York	New Jersey	Pennsylvania	Delaware
Founders		George Carteret/ John Berkeley		Swedes then Penn
Reasons Founded		Farming and trade		More land and river access
People		English Quakers		Settlers who disliked Puritan rule
Climate and Geography		Coastline, rivers, good soil, good growing season		Coast, rivers, good climate
Economy		Merchants and farmers, fishing and whaling		Fishing and farming
Religion		Quakers and freedom of religion		Quakers and freedom of religion
Government		Representative Government		Representative Government

Southern Colonies

	Virginia	Carolinas	Maryland	Georgia
Founders		8 Lord Proprietors		
Reasons Founded		Wealth and farming		
People		English planters from the Caribbean/African slaves		
Climate and Geography		Swampy, rivers, good climate		
Economy		Indigo and rice plantations/poor tobacco farmers in the north		
Religion		Church of England		
Government		Representative Government		

N The 13 Colonies

Using your textbook, complete the following tasks on the map:

1. Label each of the 13 colonies.
2. Shade the New England colonies one color and indicate how the geography affects their economy.
3. Shade the Middle colonies another color and indicate how geography affects their economy.
4. Shade the Southern colonies another color and indicate how geography affects their economy.
5. Create a key for any symbols used on your map as well as the colors of each region.

KEY:

- New England
- Middle Colonies
- Southern Colonies

SYMBOLS:

45°

30°

80°

0 250 mi
0 250 km



Great Awakening/Enlightenment

<i>The Great Awakening</i>	<i>The Enlightenment</i>
<ul style="list-style-type: none">• The Great Awakening was:• The Great Awakening was significant (important) because:• People involved:	<ul style="list-style-type: none">• The Great Awakening was:• The Great Awakening was significant (important) because:• People involved:
FROM THIS:	FROM THIS:
TO THIS:	TO THIS:

Illustrate the changes that occurred during the Great Awakening and the Enlightenment.

Directions: While reading your assigned document, you are to answer the corresponding questions. On the questions that ask for “evidence”, you are to use quotes from the document.

VIRGINIA HOUSE OF BURGESSES

1. What year did this begin?
2. What is a burgesses and what qualifications were required to fulfill this duty?
3. Provide evidence that it was a representative government.
4. What power did it have?
5. Provide evidence of how religion played a role in this colony.
6. Why was it significant?

THE MAYFLOW COMPACT

1. What year was this written?
2. Why did they write this document?
3. What is a “civil body politic”?
4. Provide evidence of that it was a representative government.
5. What power did it have?
6. Provide evidence of how religion played a role in this colony.
7. Why was it significant?

THE FUNDAMENTAL ORDERS OF CONNECTICUT

1. What year was this written?
2. Why did they write this document?
3. Provide evidence that it was a representative government.
4. What power did it have?
5. Provide evidence of how religion played a role in this colony.
6. Why was this document significant?



CRITICAL THINKING: Answer the following questions in complete sentences.

Which document was the most significant and explain why.

Why did the colonists write these documents?

QUESTION (Problem, Prompt):

How did representative government develop in the colonial period?

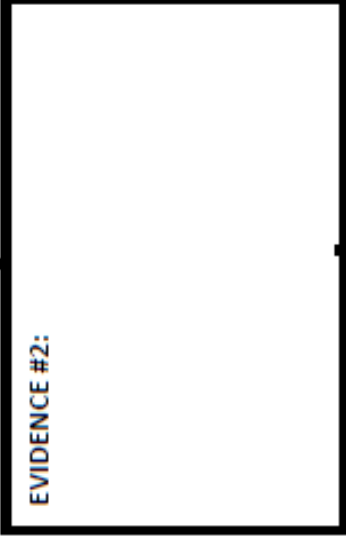
ASSERTION (Controlling Idea, Hypothesis, Thesis):

The Virginia House of Burgesses, Mayflower Compact, and Fundamental Orders of Connecticut contributed to the growth of representative government.

EVIDENCE #1:



EVIDENCE #2:



EVIDENCE #3:



COMMENTARY (Explain how your evidence above supports the assertion):



DATE:
TITLE:

DATE:
TITLE:

DATE:
TITLE:

DATE:
TITLE:

X
Y
A
R
M
-
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P
S