**End of Year Geography Project**

Next year, you will be studying geography. In your studies, you will consider people, cultures, governments, economic systems, and land forms in both distant lands and neighboring countries. In order to give you a head start (and to help you be successful in the future!), you will be studying different countries and their characteristics this week. You and your partners will become experts on your assigned topic and present information to the class. You need to BYOD this week!!!

Your final product which will count as a quiz grade is to be completed on butcher paper. Your product should be NEAT, COLORFUL, and it should use CORRECT GRAMMAR. The information outlined below must be included…

**What to Do:**

* You and your partner will **draw a country**.
* **Research** your country on the following:
  + **Type of government** – Is your country a democracy, dictatorship (totalitarian), monarchy, theocracy, or a republic? Tell us what kind of government your country has as well as what that MEANS (ie. What IS a democracy?).
  + **Type of economic system** – Is your country based on free enterprise, socialism, or communism? Tell us what kind of economic system your government has as well as what that MEANS (ie. What IS a free enterprise system?).
  + Is the **economic activity** in your country *primary*, *secondary*, *tertiary*, or **quaternary?** (See attached chart for details.) Tell us what type of economic activity your country engages in and how you know this to be true (ie. Our country engages in secondary economic activity because the majority of its people work in manufacturing jobs that create products from raw materials…be specific by giving examples of some of these manufacturing jobs).
  + **Life Expectancy**: How long is a person expected to live in your country? Based on life expectancy, is your country well developed or not?
  + **Literacy:** What percentage of people can read and write in your country? Based on literacy, is your country well developed or not?
  + **Infant mortality:** What is the number of infant deaths before the age of 1 per 1000 in the country on average per year? Based on literacy, is your country well developed or not?
  + **Include a map** which shows your country and the countries that surround it, labeled.
  + **Research** the **cultural** pieces of the country and dress a paper doll to express your findings.

|  |  |  |
| --- | --- | --- |
| **Economic Activity** | **Def.** | **Example** |
| Primary | Extraction of resources from the Earth | Agriculture, Mining, Fishing |
| Secondary | Making or refining products from raw materials | Manufacturing |
| Tertiary | Providing services | Services, Teachers, Banking |
| Quaternary | Information processing and management | Research |

**Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Geography Project Rubric** Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use of class time during preparation \_\_\_\_\_/15  
 The student used all class time wisely. S/he was on task and did not disturb other groups. The   
 student did not waste time.

Colorful, Visually Appealing Final Product \_\_\_\_\_/15

The final product is on butcher paper. It is hand-drawn/hand-written and is colored neatly. Correct   
grammar is used and effort is evident.

Map \_\_\_\_\_/5  
 A map is included that shows the country assigned surrounded by its neighboring countries.

Type of Government \_\_\_\_\_/5  
The group states the type of government found in their assigned country.

Type of Government Defined \_\_\_\_\_/10  
 The group defines the type of government by explaining what it means and what it “looks like”   
 in their country.

Type of Economic System Defined \_\_\_\_\_/10

The group states the type of economic system in their assigned country. The group defines the type of economic system by explaining what it means and what it “looks

like” in their country.

Economic Activity \_\_\_\_\_/5  
 The group states if their country has mostly primary, secondary, tertiary, or quaternary economic   
 activity and defines what this means.

Economic Activity Examples \_\_\_\_\_/10  
 The group gives examples of the type of economic activity in their country.

Life Expectancy \_\_\_\_\_/5  
 The group tells the life expectancy in their country and tells whether this shows that the country is   
 well-developed or not.

Literacy \_\_\_\_\_/5  
The group tells the literacy rate in their country and tells whether this shows that the country is   
well-developed or not.

Infant Mortality \_\_\_\_\_/5  
The group tells the infant mortality rate in their country and tells whether this shows that the country  
is well-developed or not.

Culture and Dress \_\_\_\_\_/10  
The group creates a paper doll and adds appropriate style and clothing to show the culture and dress of their selected country.

\_\_\_\_\_/105

**Countries for Research:**

**You will be assigned your country in class. Do not just choose one!**

**North Korea**

**Saudi Arabia**

**Iran**

**Great Britain**

**Japan**

**Chile**

**France**

**Germany**

**Mexico**

**Cuba**

**Vietnam**

**Israel**

**Sweden**

**Iraq**

**Democratic Republic of the Congo**

**India**

**Russia**

**Costa Rica**

**Antigua and Barbuda**