

Tic-Tac-Jackson Rubric

Political Cartoon	Included 3 Issues (20pts) Symbolism & Personification (20pts) Color & Neatness (10pts)	Candidate Ranking Game and Map	Ranked all 20 qualifications with an explanation with reasons next to Top 5 (35 pts—3.5 per ranking) Answered Map Questions (15pts)	Jackson Tombstone and Short Answer Response	Completed Tombstone (10pts) Short Answer Response (40pts)
Timetocast Timeline	Included 10 issues on timeline (30pts) 1 picture per issue (20pts)	Jackson Report Card	Completed all 10 issues with a grade and detailed reasoning (50pts—5pts per issue)	Political Cartoon Analysis	Analyzed and answered all questions for Cartoon #1 (25pts) Analyzed and answered all questions for Cartoon #2 (25pts)
Audiobook Interview	Creative and Thoughtful Answers (50pts—5pts per question)	Federalist vs. Jacksonian Era	Completed descriptions and generalizations for each slide (40pts—10pts per slide) Analogies (10pts—5pts per analogy)	Videos and Primary Source	Answered questions for Bank War Video (20pts) Answered questions for Nullification Video (20pts) Answered questions for Message (10pts)

## Tic-Tac-Jackson

Instructions: You must choose and complete three of the activities on the tic-tac-toe board and make a three in a row. You must do at least one activity with a star next to it. Get a teacher signature after completing each activity. Further instructions for each activity are at the activity stations.

<p><b>★ Political Cartoon (2 days)</b></p> <p>Create one political cartoon including three of the following issues below in Jackson's presidency:</p> <ul style="list-style-type: none"> <li>-Election of 1824</li> <li>-Spoils System</li> <li>-Bank War</li> <li>-Worcester v. Georgia</li> <li>-Jackson's Presidential Style</li> </ul> <p>-Era of Common Man</p> <p>*This activity can be done in partners</p> <p>*You can also create 3 smaller cartoons if you choose</p>	<p><b>Candidate Ranking Game and Map (1 day)</b></p> <p>Students will rank qualifications of political candidates from 1824 without knowing who belongs to each qualification. Students will explain their rankings and then it will be revealed which candidate they would have voted for. Then students will view a map of the election results and answer some questions.</p> <p>*This must be done individually</p>	<p><b>Jackson Tombstone and Short Answer Response (1/2 day)</b></p> <p>Students will fill in Jackson's tombstone with what you believe his legacy was. Then you will complete a two paragraph short answer response.</p> <p>*This must be done individually</p>
<p><b>★ Timetost Digital Timeline (2 days)</b></p> <p>Create a digital timeline of Andrew Jackson using the website <a href="http://timetost.com">timetost.com</a></p> <p>Research and incorporate the following 10 items:</p> <ol style="list-style-type: none"> <li>a) Battle of New Orleans</li> <li>b) Election of 1824</li> <li>c) Election of 1828</li> <li>e) Nullification Crisis</li> <li>g) Indian Removal Act</li> <li>i) Battle of Horseshoe Bend</li> <li>j) Jackson enlists in Revolutionary Army</li> </ol> <p>7. Each item must have a picture to go with it.</p> <p>*This activity can be done in partners</p>	<p><b>Jackson Report Card (1 day)</b></p> <p>Grade Andrew Jackson on how he handled the following issues.</p> <ul style="list-style-type: none"> <li>-Presidential Style</li> <li>-Kitchen Cabinet</li> <li>-Nullification Crisis</li> </ul> <p>-Spoils System</p> <p>-Bank War</p> <p>-Trail of Tears</p> <p>2. Explain why you awarded the grade given. Your explanation should be three or four short sentences.</p> <p>*This activity must be done individually</p>	<p><b>Political Cartoon Analysis (1/2 day)</b></p> <p>Students will analyze two famous Andrew Jackson political cartoons, make observations, and answer questions based on those observations.</p> <p>*This must be done individually</p>
<p><b>★ Audiooboo Interviews (2 days)</b></p> <p>Students will interview each other, using the Touch and Audiooboo.com, pretending to be historical people asking and answering questions in specific scenarios.</p> <p>Scenario #1: It is 1824 two months before the Election.</p> <p>Scenario #2: Andrew Jackson has been inaugurated as the 7<sup>th</sup> President of the United States in 1828.</p> <p>Scenario #3: The charter for the Bank of the United States is up for renewal.</p> <p>Scenario #4: South Carolina has threatened to secede from the Union after the Tariff of Abominations.</p> <p>Scenario #5: The Indian Removal Act has been passed</p> <p>Scenario #6: Andrew Jackson has just finished his term as President of the United States</p>	<p><b>Federalist vs. Jacksonian Era (1 day)</b></p> <p>Students will view several images. Two represent the Federalist (Washington) Era and two represent the Jacksonian Era. You will make observations over each image and then make generalizations and analogies for each era.</p> <p>*This activity must be done individually</p>	<p><b>Videos and Primary Source (1/2 day)</b></p> <p>Students will view two videos (Bank War and Nullification Crisis) and answer questions over the videos. They will then view a short primary source (Message of Jackson to Congress) and answer questions using the document.</p>