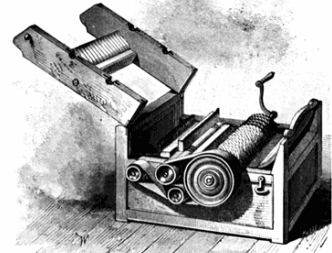
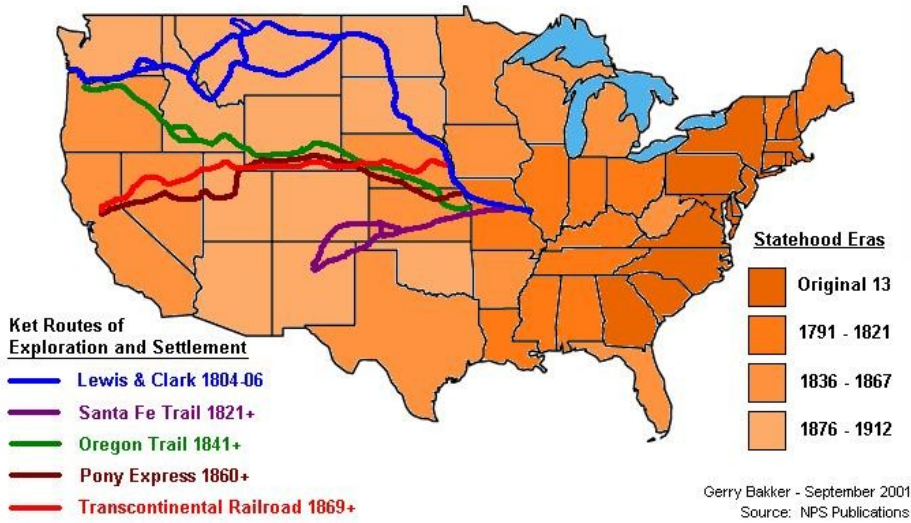


U.S. History

Westward Expansion of the United States



Unit 5 – Westward Expansion

Enduring Understandings

- Improvements in science and technology lead to positive and negative consequences for a nation.
- Expansion strengthens and divides nations while influencing the political and economic decisions of the country.
- A society is strengthened by social awareness and reform.

Essential Questions

- How did technological innovations transform the American way of life?
- How did the Industrial Revolution further sectional differences in the United States?
- How can Manifest Destiny be viewed from different perspectives (Native Americans, neighboring countries, North vs. the South)?
- In what ways have the reforms of the 19th Century had a lasting impact on American society?
- How did Andrew Jackson and his presidency change the course of American democracy?
- What were the main causes and effects of territorial expansion during the Jackson's administration?

_____ Name

_____ Period

Notes, Doodles, Thoughts, etc.

ANDREW JACKSON ONLINE NOTES

OLD HICKORY



I. Background and the Election of 1824

1. The Age of Jackson is also known as the Era of the _____.
2. How did Jackson's policies change American's involvement in the country's politics?

The Election of 1824: "The Corrupt Bargain"

- The candidates: _____

- _____ won the popular vote, but no one won the electoral vote.
- Who votes to break the tie in such a situation?
- Why did Jackson call the election a "corrupt bargain"?

II: Election of 1828 and the Spoils System

- Jackson won the Election of 1828 by a _____.
- Why do you think Jackson won so easily in 1828?

The Spoils System

- The "spoils system" is _____.
- What are some positive aspects of the spoils system?
- What are some negative aspects of the spoils system?

The Kitchen Cabinet

- What was the "Kitchen Cabinet"?
- List something positive about the Kitchen Cabinet.
- Why might Jackson be criticized for using the Kitchen Cabinet?

II: Bank War

The Bank of the United States

- The Bank was created by _____.
- The purpose of the Bank was to _____.
- Why did Jackson dislike the Bank so much?
- The president of the Bank was _____.
- Jackson vowed “_____”.
- What eventually happened to the Bank?

IV: Nullification Crisis

The Nullification Crisis

- The Tariff of 1828 was a “protective tariff”. What does this mean?
- Who did the Tariff hurt?
- Southerners call it the “Tariff of Abominations”. Why?
- Vice-President _____ from South Carolina believed in the idea of “states’ rights”.
- Define states’ rights-
- South Carolina declared the Tariff illegal by passing the _____.
- Nullify means _____.
- South Carolina threatened to _____, which means _____.
- What options did Jackson have?
- Which option would you choose?
- How was the crisis resolved?

V: Trail of Tears

The Trail of Tears

- _____ began moving Native Americans west.
- What Supreme Court case maintained that Indians had a right to remain in Georgia?
- What did the Indian Removal Act do?
- Why is this journey called The Trail of Tears?
- Some Native American groups resisted. Chief _____ of the Seminoles in _____ led his people in a series of conflicts against the U.S. government known as the _____.

Tic-Tac-Jackson

Instructions: You must choose and complete three of the activities on the tic-tac-toe board and make a three in a row. You must do at least one activity with a star next to it. Get a teacher signature after completing each activity. Further instructions for each activity are at the activity stations.

<p>★ Political Cartoon (2 days)</p> <p>Create one political cartoon including three of the following issues below in Jackson's presidency:</p> <ul style="list-style-type: none"> -Election of 1828 -Kitchen Cabinet -Spoils System -Bank War -Worcester v. Georgia -Jackson's Presidential Style -Era of Common Man <p>*This activity can be done in partners</p> <p>*You can also create three smaller cartoons if you choose</p>	<p>Candidate Ranking Game and Map (1 day)</p> <p>Students will rank qualifications of political candidates from 1824 without knowing who belongs to each qualification. Students will explain their rankings and then it will be revealed which candidate they would have voted for. Then students will view a map of the election results and answer some questions.</p> <p>*This must be done individually</p>	<p>Jackson Tombstone and Short Answer Response (1/2 day)</p> <p>Students will fill in Jackson's tombstone with what you believe his legacy was. Then you will complete a two paragraph short answer response.</p> <p>*This must be done individually</p>
<p>★ Timetoast Digital Timeline (2 days)</p> <p>Create a digital timeline of Andrew Jackson using the website timetoast.com</p> <p>Research and incorporate the following 10 items:</p> <ol style="list-style-type: none"> a) Battle of New Orleans b) Election of 1824 c) Election of 1828 d) Jackson's Birth e) Nullification Crisis f) Worcester v. Ga g) Indian Removal Act h) Bank War i) Battle of Horseshoe Bend j) Jackson enlists in Revolutionary Army <p>7. Each item must have a picture to go with it.</p> <p>*This activity can be done in partners</p>	<p>Jackson Report Card (1 day)</p> <p>Grade Andrew Jackson on how he handled the following issues.</p> <ul style="list-style-type: none"> -Presidential Style -Kitchen Cabinet -Nullification Crisis <p>2. Explain why you awarded the grade given. Your explanation should be three or four short sentences.</p> <p>*This activity must be done individually</p>	<p>Political Cartoon Analysis (1/2 day)</p> <p>Students will analyze two famous Andrew Jackson political cartoons, make observations, and answer questions based on those observations.</p> <p>*This must be done individually</p>
<p>★ Audiooboo Interviews (2 days)</p> <p>Students will interview each other, using the ITouch and Audiooboo.com, pretending to be historical people asking and answering questions in specific scenarios.</p> <p>Scenario #1: It is 1824 two months before the Election.</p> <p>Scenario #2: Andrew Jackson has been inaugurated as the 7th President of the United States in 1828.</p> <p>Scenario #3: The charter for the Bank of the United States is up for renewal.</p> <p>Scenario #4: South Carolina has threatened to secede from the Union after the Tariff of Abominations.</p> <p>Scenario #5: The Indian Removal Act has been passed</p> <p>Scenario #6: Andrew Jackson has just finished his term as President of the United States.</p>	<p>Federalist vs. Jacksonian Era (1 day)</p> <p>Students will view two four images. Two represent the Federalist (Washington) Era and two represent the Jacksonian Era. You will make observations over each image and then make generalizations and analogies for each era.</p> <p>*This activity must be done individually</p>	<p>Videos and Primary Source (1/2 day)</p> <p>Students will view two videos (Bank War and Nullification Crisis) and answer questions over the videos. They will then view a short primary source (Message of Jackson to Congress) and answer questions using the document.</p>

ANDREW JACKSON

Tic-Tac-Jackson Rubric

Political Cartoon	Included 3 Issues (20pts) Symbolism & Personification (20pts) Color & Neatness (10pts)	Candidate Ranking Game and Map	Ranked all 20 qualifications with an explanation with reasons next to Top 5 (35 pts—3.5 per ranking) Answered Map Questions (15pts)	Jackson Tombstone and Short Answer Response	Completed Tombstone (10pts) Short Answer Response (40pts)
Timetost Timeline	Included 10 issues on timeline (30pts) 1 picture per issue (20pts)	Jackson Report Card	Completed all 10 issues with a grade and detailed reasoning (50pts—5pts per issue)	Political Cartoon Analysis	Analyzed and answered all questions for Cartoon #1 (25pts) Analyzed and answered all questions for Cartoon #2 (25pts)
Audioboo Interview	Creative and Thoughtful Answers (50pts—5pts per question)	Federalist vs. Jacksonian Era	Completed descriptions and generalizations for each slide (40pts—10pts per slide) Analogies (10pts—5pts per analogy)	Videos and Primary Source	Answered questions for Bank War Video (20pts) Answered questions for Nullification Video (20pts) Answered questions for Message (10pts)

JACKSON RESEARCH NOTES

ANDREW JACKSON

Manufacturing, Transportation, and Marketing: The Impact of the Industrial Revolution on America

Manufacturing: To make or process a raw material into a finished product.

Manufacturing Report:

How long did it take you to create your "steamboat"?

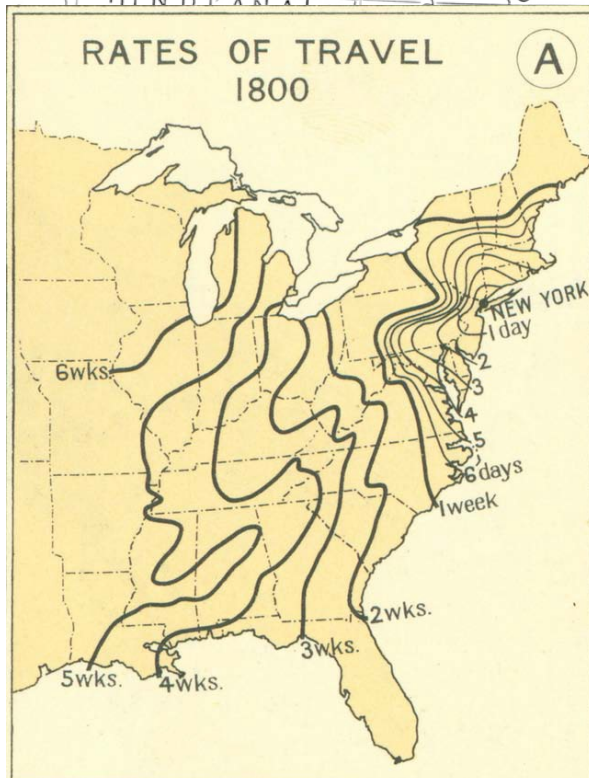
Using the reading, what materials were used to manufacture the ships? What part of our country did the manufacturing take place?

What would make this process faster for you (list 2 things)?

What would make this process faster for the Americans of the 19th century?

Manufacturing, Transportation, and Marketing: The Impact of the Industrial Revolution on America

Transportation: Your job is to determine a route of transportation from New York City to Detroit, Michigan. You must complete the transportation report which includes the length of time it will take, the route, and the means of transportation. Use the resources provided to create this report.

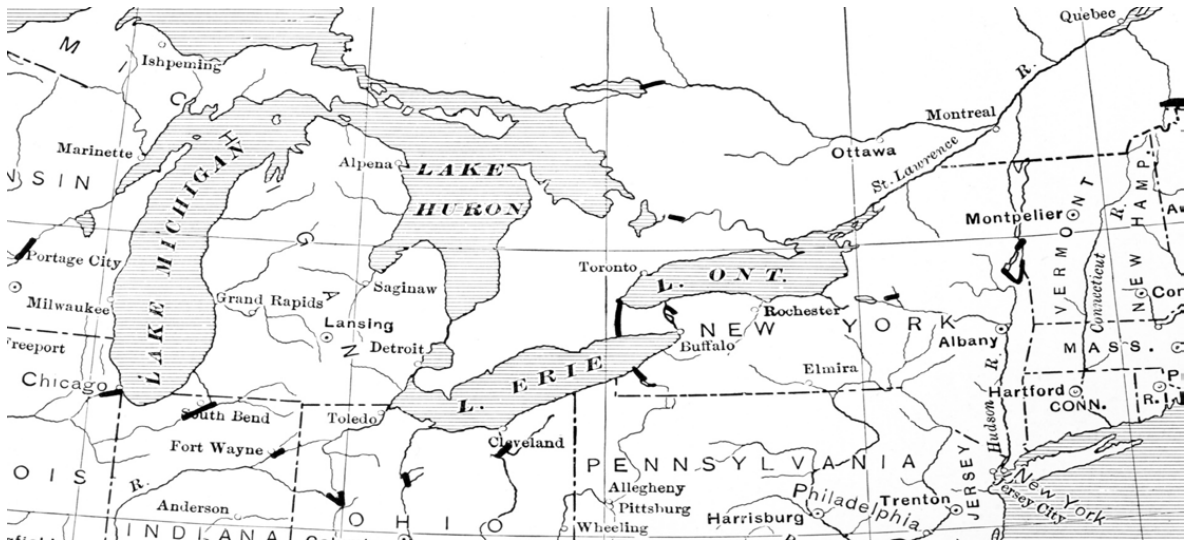


Manufacturing, Transportation, and Marketing: The Impact of the Industrial Revolution on America

Transportation Report

On the map below trace out your route from New York City to Detroit, Michigan. Remember to consider the following:

- River travel is faster and more convenient
- Physical features impact travel time and materials you must bring
- You are carrying cargo for a profit, so time and speed matters impacts the money you make.



Use the map and list at

least four physical features you will encounter on your trip



How long will it take you to complete your journey?

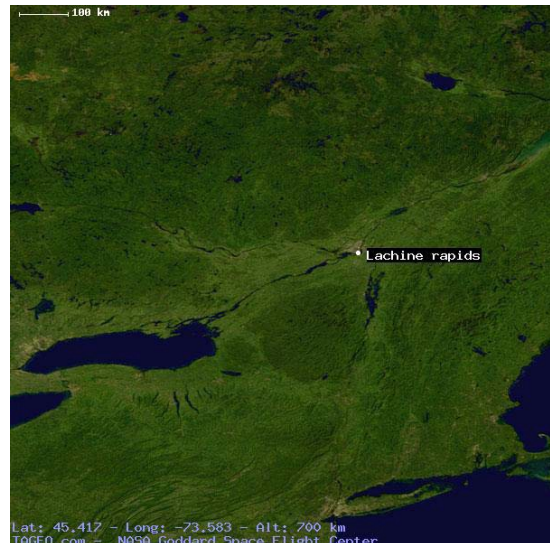
What methods of transportation will you use?

What type of equipment will you need to complete your journey?

Manufacturing, Transportation, and Marketing: The Impact of the Industrial Revolution on America

Marketing: The action of promoting or selling products or services

You will be in charge of marketing your trip. You will work with your transportation advisor to help develop your route and find some positive ways to sell your trip. Remember you are trying to encourage people to use your service to transport their goods. Use the resources below:



Portage: **Portage** or **portaging** is the practice of carrying water craft or cargo over land, either around an obstacle in a river, or between two bodies of water. A place where this carrying occurs is also called a **portage**. Portaging in the 19th century consisted of using horses and carts to carry cargo. This was especially difficult and dangerous over mountainous terrain.



New York City to Buffalo, NY cost approximately \$100



Manufacturing, Transportation, and Marketing: The Impact of the Industrial Revolution on America

Marketing Report:

In the space below create an advertisement for your journey from New York City to Detroit, Michigan. Remember you are trying to encourage people to use your service to sell their goods. You must include the following elements:

- The length of time the journey will take
- The Cost
- The Route- include the physical features you will encounter
- A slogan
- Visual Appeal- must contain at least one large picture

A large dashed rectangular box intended for creating an advertisement. The box is empty and occupies most of the lower half of the page.

PLACARD	REGION (NORTH OR SOUTH)	SUBJECT	IMPORTANT FACTS	CONNECTION TO ELI WHITNEY'S INVENTIONS
Growth of Railroads		Transportation		
Transportation		Transportation		
1800-1860 Chart		Various		
King Cotton		Cotton		
Cotton Producing in the U.S. 1790-1840 (Graph)		Cotton		

INDUSTRIAL REVOLUTION

PLACARD	REGION (NORTH OR SOUTH)	SUBJECT	IMPORTANT FACTS	CONNECTION TO ELI WHITNEY'S INVENTIONS
A System of Canals		Transportation		
Inventors Hall of Fame		Inventions		
U.S. Immigration, 1821-1860		Immigration		
Manufacturing Muskets, 1800 and 1860		Factories		
Change in the Textile Industry		Factories		
Northern and Southern Economies, 1861		Economic		

INDUSTRIAL REVOLUTION

Cotton Gin & Interchangeable Parts- Before & After

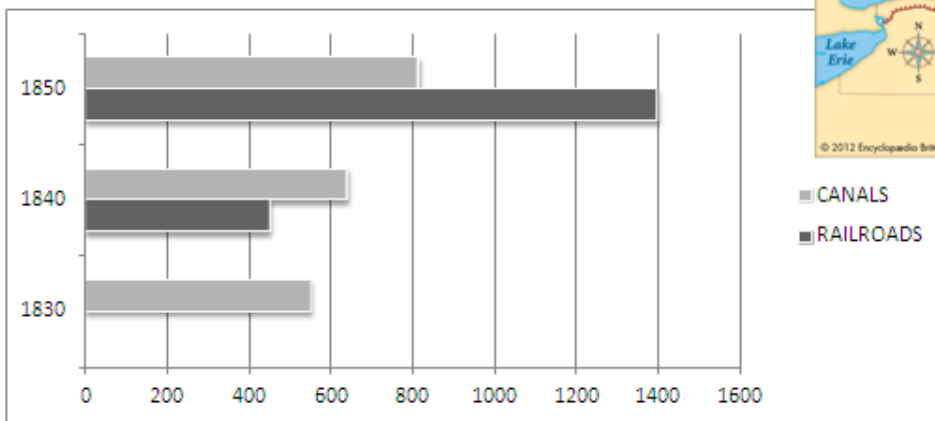
<p>North Before</p>	<p>North After</p>
<p>South Before</p>	<p>South After</p>

ROADS, CANALS, OR RAILROADS?

Wanting a more efficient way to travel and shipping between the plain states in the west and the cities in the east, the Erie Canal was completed in 1825. The canal was a man made water route between Lake Erie, of the Great Lakes, and the Hudson River, in New York – which empties in the Atlantic Ocean. The success of the Erie Canal encouraged many other states to build canals, leading to a canal boom in the early 1800s.

	Dirt Road	Canal
Method	Wagon	Boat
Amount of Time	21 Days	8 Days
Cost	\$100/ton	\$10/ton

Miles of New York State Canals and Railroads, 1830-1850



■ CANALS
■ RAILROADS

1. Find the date when the Erie Canal opened and list it below. Who was President?
2. If you wanted to ship a ton of wheat, would you ship by dirt road, or canal? Why?
3. What information does the bar graph, above, show? For what years?
4. What change does the bar graph show between 1830 and 1850?
5. Considering the efficiency of a canal, why do you think this change took place?

INDUSTRIAL REVOLUTION

INVENTIONS

Invention or Improvement	What was it? Describe it.	Who was Responsible or where did it develop?	How did it change or improve life for those involved?
Clipper ships			
Bessemer Steel process			
Steamboats			
Cotton Gin			
Spinning Jenny			
Telegraph			

INVENTIONS

Invention or Improvement	What was it? Describe it.	Who was Responsible or where did it develop?	How did it change or improve life for those involved?
Steel Plow			
Interchangeable Parts			
Factory System	The new factory system developed in America in the early 1800s, based on British ideas. The factory system brought people and machines together, producing much more than one person ever could at home	The rivers in the U.S. were a perfect power source. Samuel Slater snuck plans of a water frame to America from Britain, and sold them to Moses Brown in Rhode Island. This was the first American mill, or factory.	The factory system greatly increased the amount of a product that could be produced, raising profits for factory owners. Children as young as seven, often worked 12 hour days with low pay, in very dangerous conditions. Few safety precautions were taken.
Canals			
McCormick's Reaper			
Railroads			

QUESTION: How did the events, people, and works of the early to mid 19th century support the theme of change in America?

ASSERTION:

EVIDENCE #1:

EVIDENCE #2:

EVIDENCE #3:

COMMENTARY:

Reform Movement Research

Reform Movement:

Purpose:

Purpose:

Leaders:

Leaders:

Achievements:

Achievements:

Quote relating to the movement:

Quote relating to the movement:

REFORM MOVE- MENT	PURPOSE OF MOVE- MENT	DESCRIP- TION OF VIS- UAL	PEOPLE/ EVENTS/TERMS	MATCHING QUOTE
Women's Rights				
Education				
Prisons				
Abolition				
Temper- ance				
Labor Reform				

REFORM

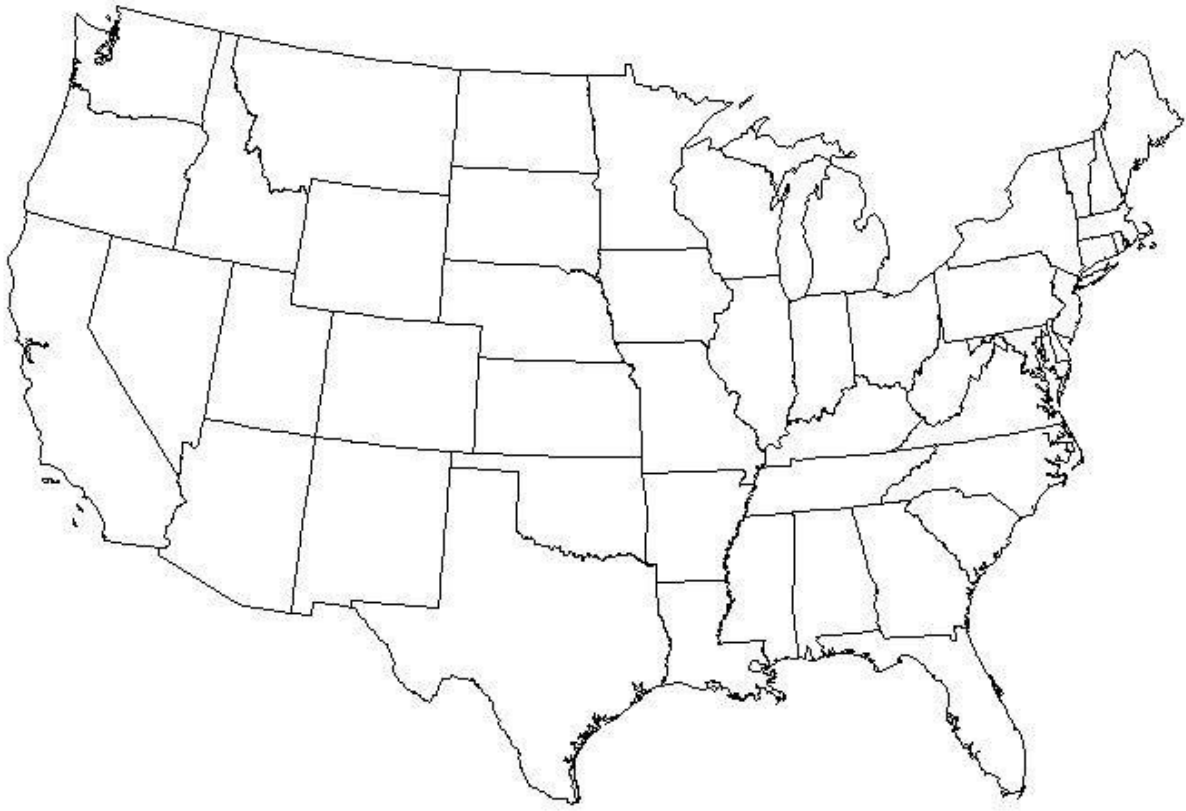
Read the story of the Mexican War in the textbook and write down any words or phrases that reflect the feelings or views of the regions in the appropriate column.

Mexican	Southern American	Northern American

Mexican War

1. Explain the border dispute between the Nueces River and Rio Grande River.
2. How did American's view the war with Mexico?
3. What was Henry David Thoreau's view on the war?
4. What was Thoreau's actions and example of?

Map the story of the Mexican War. Create a key for your map. Include Rio Grande and Nueces Rivers and the Mexican Cession, and the Gadsden Purchase.



Mexican War

5. Define cede.

6. What present day states were included in the Mexican Cession?

7. What were the agreements of the Treaty of Guadalupe Hidalgo?

8. After the war, why did we buy the Gadsden Purchase?

Manifest Destiny

Define Manifest Destiny:

MANIFEST DESTINY

Political Roots (gaining new land) – What can you remember?

Treaty of Paris 1783 –

Louisiana Purchase 1803 –

Adams-Onis Treaty 1819 –

Economic Roots

Cheap land -

California Gold Rush in _____.

Social Roots

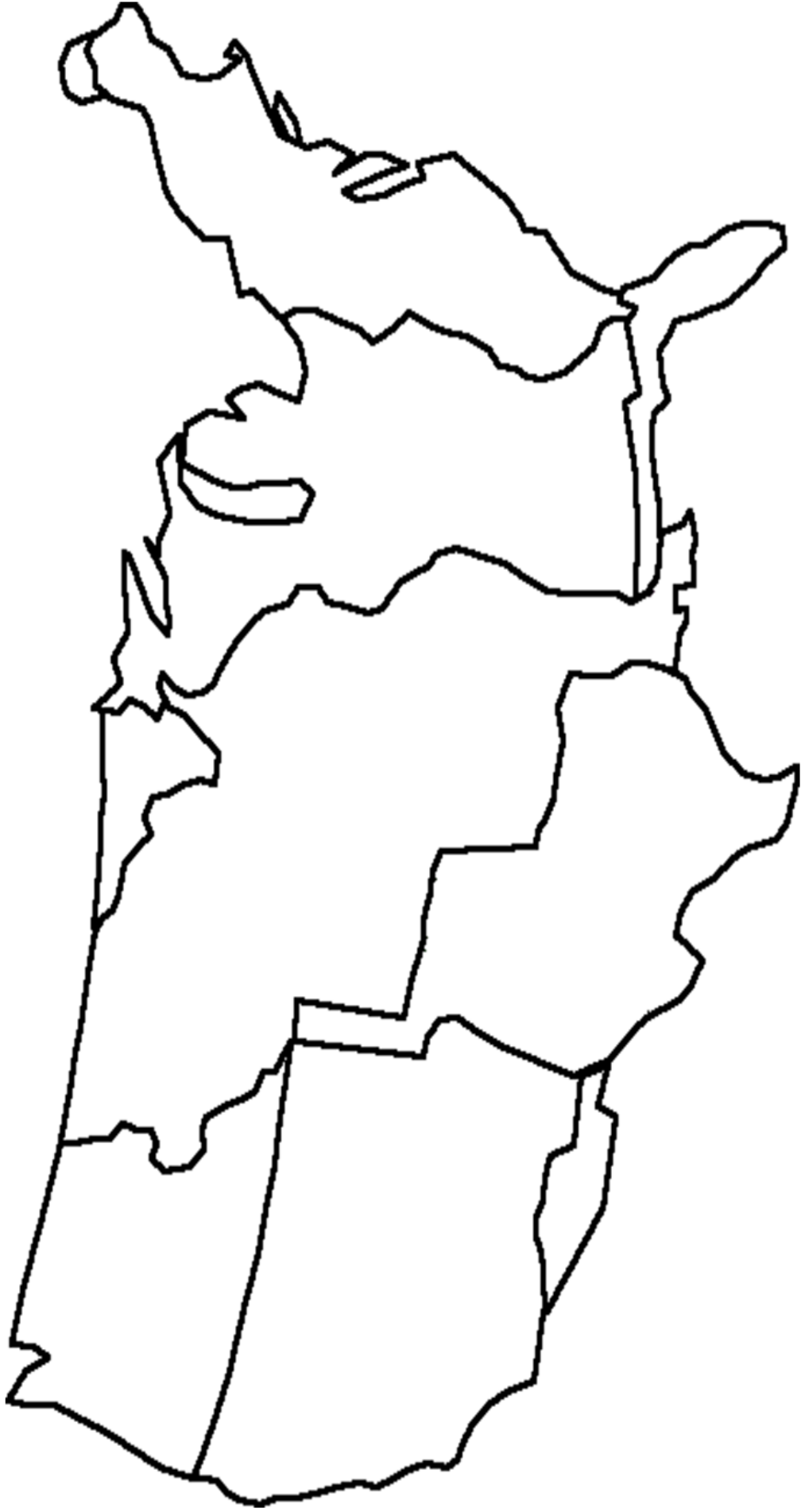
Desire for a better life, to be _____

Oregon Trail –

Escape from religious persecution –



MANIFEST DESTINY MAP

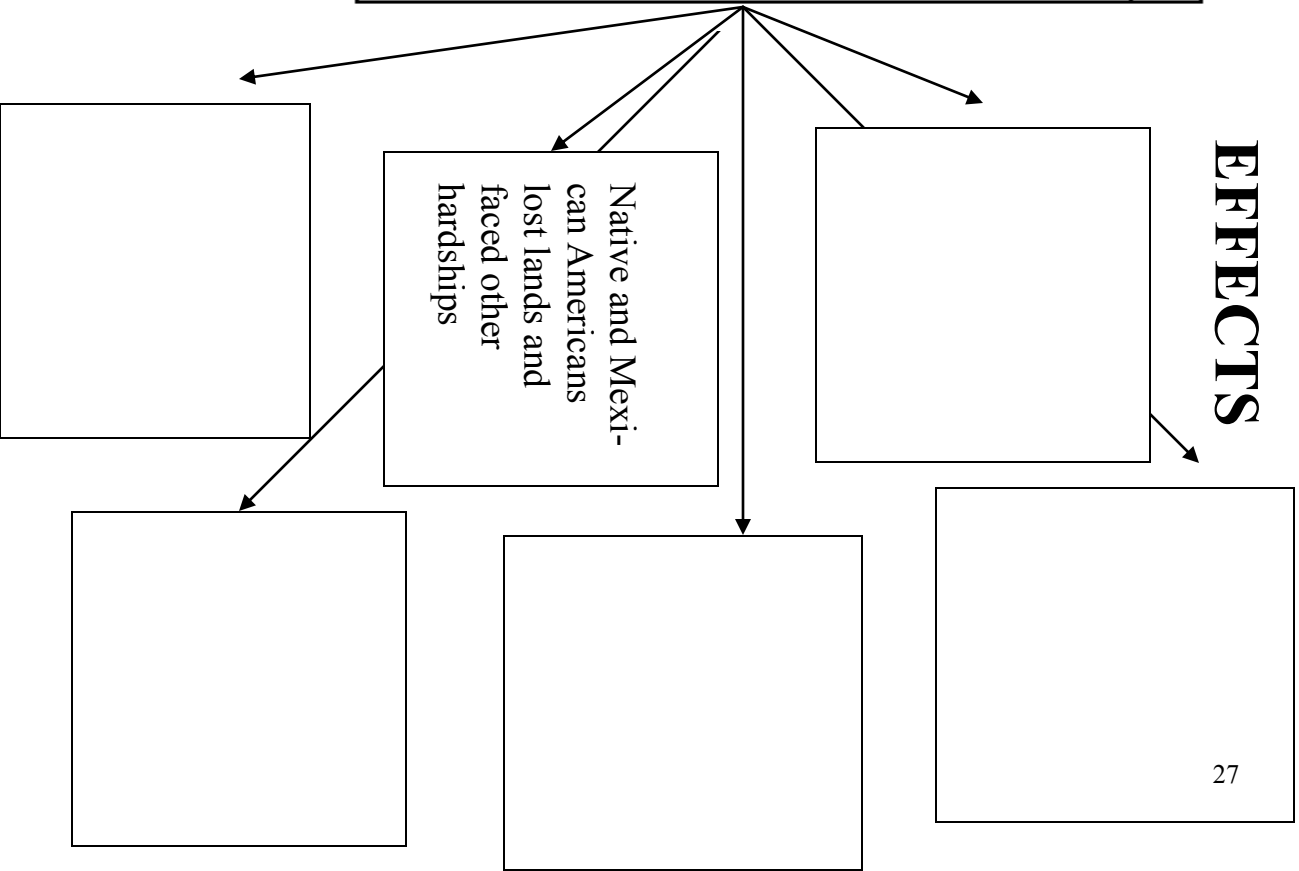


MORMON	OREGON	CALIFORNIA
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5

Create and complete the following thinking map . Include explanations of the following in your thinking map:

- Reasons for going west
- Difficulties faced on the journey
- Important people
- Important locations
- Interesting facts

EFFECTS



LESEA STIVAL

WARM-UPS

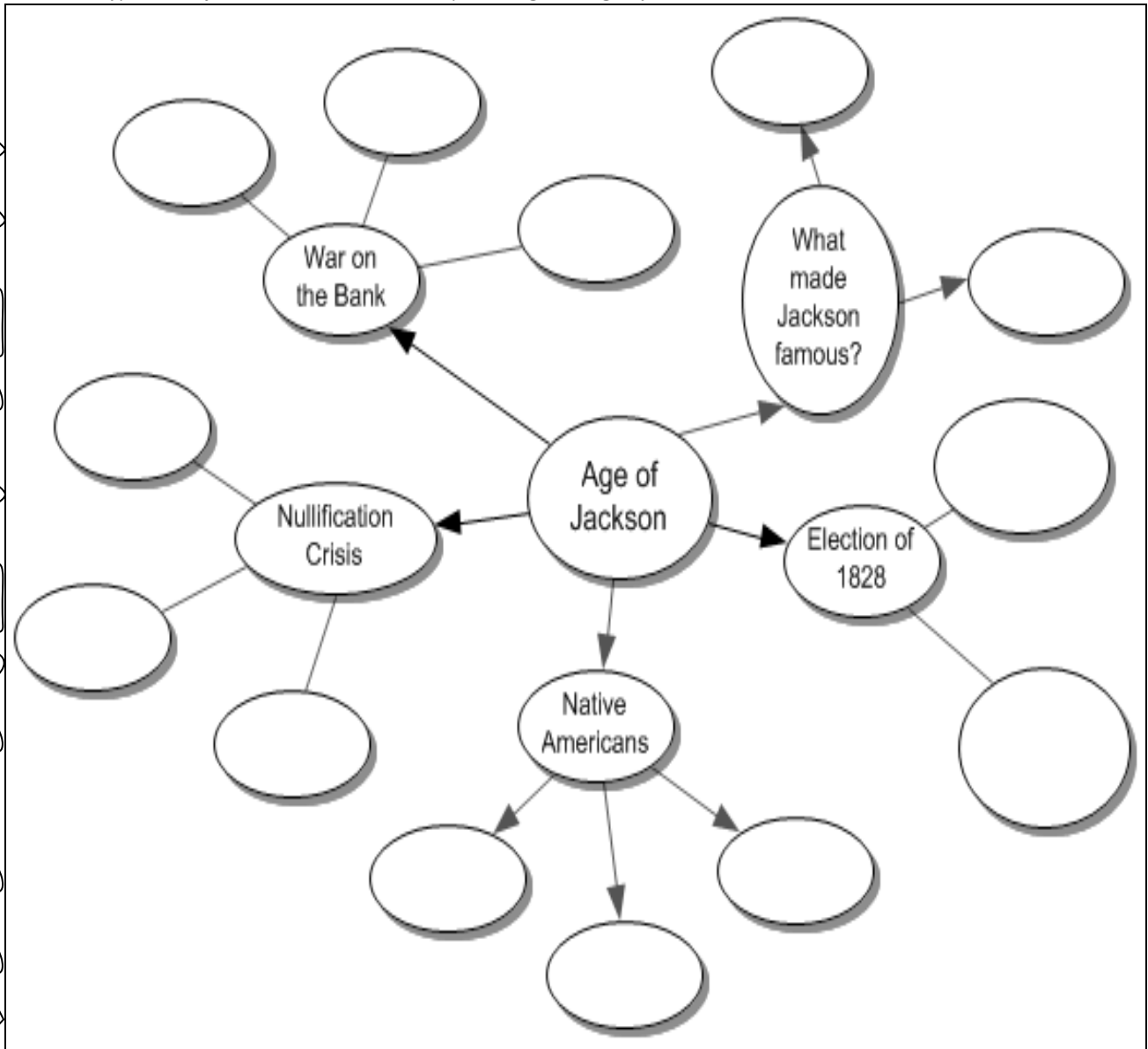
DATE: TITLE:	DATE: TITLE:
DATE: TITLE:	DATE: TITLE:

Notes, Doodles, Thoughts, etc.

This review should be completed throughout the unit in preparation for the unit assessment.

In the space below, complete the bubble map identifying major events and characteristics of the Age of Jackson.

1.A Identify the major events in U.S. history during the Age of Jackson:



5.B Summarize arguments regarding protective tariffs, taxation, and the banking system:

What were the Tariff of Abominations?

Why did Southerners dislike protective tariffs?

Why did Andrew Jackson dislike the Bank of the United States? What did he do to the bank?

UNIT REVIEW

5.B Summarize arguments regarding protective tariffs, taxation, and the banking system:

Jackson's Bank Veto Message, 1832

It is to be regretted that the rich and powerful too often bend the acts of government to their selfish purposes. . . . Distinctions in society will always exist under every just government. . . . [B]ut when the laws undertake to . . . make the rich richer and the potent more powerful, the humble members of society . . . have a right to complain of the injustice of their Government.

According to the message, why did Jackson veto the Bank of the United States?

5.C Explain the development of American political parties:

5.F Explain the impact of the election of Andrew Jackson, including expanded suffrage:

Define: **expanded suffrage**:

	Relation to election of Andrew Jackson
Expanded suffrage	
Jacksonian Democracy	

5.G Analyze the reasons for the removal and resettlement of the Cherokee Indians during the Jacksonian Era

Why did the United States remove and resettle the Cherokee Indians?

Define: **Indian Removal Act of 1830**:

In the chart below, explain the events related to the Indian Removal Act

Event	What Happened?
Worcester v. Georgia	
John Marshall's decision in Worcester v. Georgia	
Jackson's response to Marshall's Ruling	
Trail of Tears	

Directions: Use your device to obtain the definitions from the word wall. Write and example sentence and draw a quick visual for each term. Note: example sentences must SHOW UNDERSTANDING!

VOCABULARY

TERM	DEFINITION	EXAMPLE SENTENCE	VISUAL
ABOLITION			
CIVIL DISOBEDIENCE			
INDUSTRIAL REVOLUTION			
INTERCHANGE-ABLE PARTS			
MANIFEST DESTINY			
REFORM			
SUFFRAGE			
TEMPERANCE			
TRANSCENDENTALISM			
URBANIZATION			
IMMIGRATION			

17.B Explain issues over states rights, including Nullification Crisis:
How did the concept of states' rights apply to the Nullification Crisis?

How did the Nullification Crisis End?

10.A Be able to locate the following on a map:

- Indian Territory (Oklahoma)
- Texas
- Oregon
- California
- Mexican Cession
- Gadsden Purchase
- San Francisco, CA
- Salt Lake City, UT
- St. Louis, MO
- Santa Fe, NM



10.C & 11.A Explain how human and physical geographic features impacted development and events in the United States:

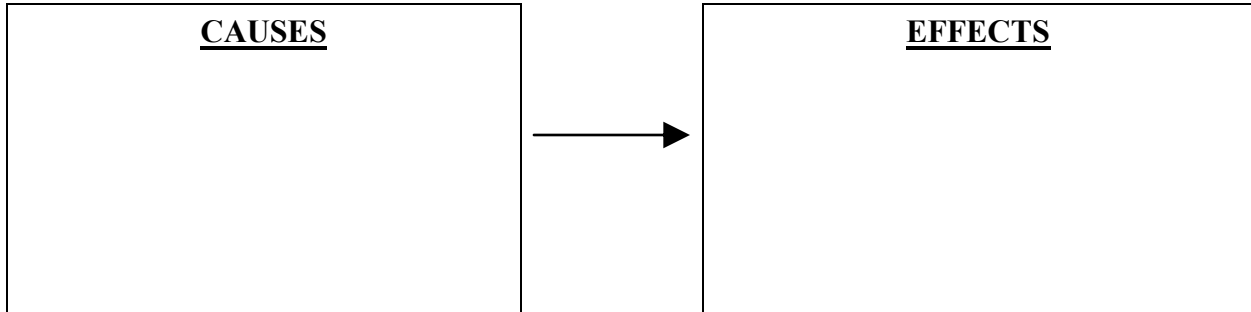
	Physical Factors			Human Factors	
Geo-graphic Factor	Gold in Georgia	Gold in California	Fertile Land in Great Plains	Factories in the North	Agriculture in the South
Impact					

12.B Explain reasons for the spread of slavery:

12.C Explain reasons for the increase in factories and urbanization in the north:

Define: **urbanization**

12.D Analyze the cause and effect of economic difference among the North and the South:



23.A & 23.D Identify racial, ethnic, and religious groups that settled in the US and analyze their contributions to our national identity:

	Reason for immigration/migration	Contribution to US
Quakers		
Mormons		
Irish		
Italians		
Chinese		

27.A Explain the effects of the following innovations on the economic development of the U.S.:

Steamboat:

Cotton gin:

Interchangeable parts:

27.B & D Analyze how the following transportation and communication systems impacted economic growth, development, and urbanization of the U.S.:

Canals:

National road:

Transcontinental Railroad:

Telegraph:

Factory system:

27.C Analyze how technological innovations changed the way goods were manufactured and marketed, nationally and internationally:

How did the following create links between western farms and eastern cities?

Textile factories	
Interchangeable parts	
Railroads	
Telegraph	
Steamboat	
Cotton gin	
Canals	

Why did western farms want their goods sent to eastern cities?

28.B List examples of how industrialization changed life in the United States.

- Shift to cities for factory jobs (urbanization)
-
-
-
-

20.C Analyze reasons for civil disobedience, such as Henry David Thoreau's actions:

Define: **civil disobedience** -

How did Henry David Thoreau exhibit civil disobedience?

What was his reason for his actions?

22.B Describe contributions of significant individuals:

Explain why each person is important.

Frederick Douglas:

Elizabeth Cady Stanton:

Susan B. Anthony:

25.B Describe religious motivation and the influence of the Second Great Awakening on social movements in the United States:

24.B Evaluate the impact of the following reform movements:

REFORM MOVEMENT	WHAT WAS IT?	WHAT WAS THE IMPACT?
Public Education		
Temperance		
Women's Rights		
Prisons		
Care of the Disabled		
Labor		

26.A Describe developments in art, music, and literature that are unique to American culture:
Describe what/who each of the following were:

Hudson River School	John James Audubon	Transcendentalism
----------------------------	---------------------------	--------------------------

26.B List examples of art, music, and literature from the 19th Century:

- 1.
- 2.
- 3.
- 4.
- 5.

26.C Analyze the relationship between fine arts and change in the American way of life:

How did the theme and feel of art and literature in the 19th Century reflect American ideals?

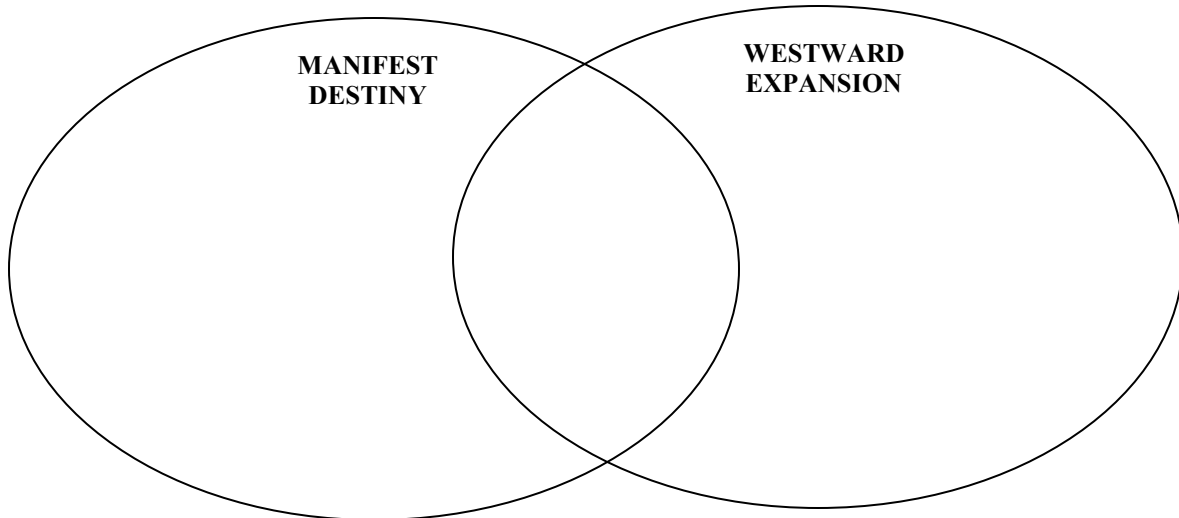
6.B Explain the political, social, and economic roots of Manifest Destiny:

What were the political reasons for Manifest Destiny?

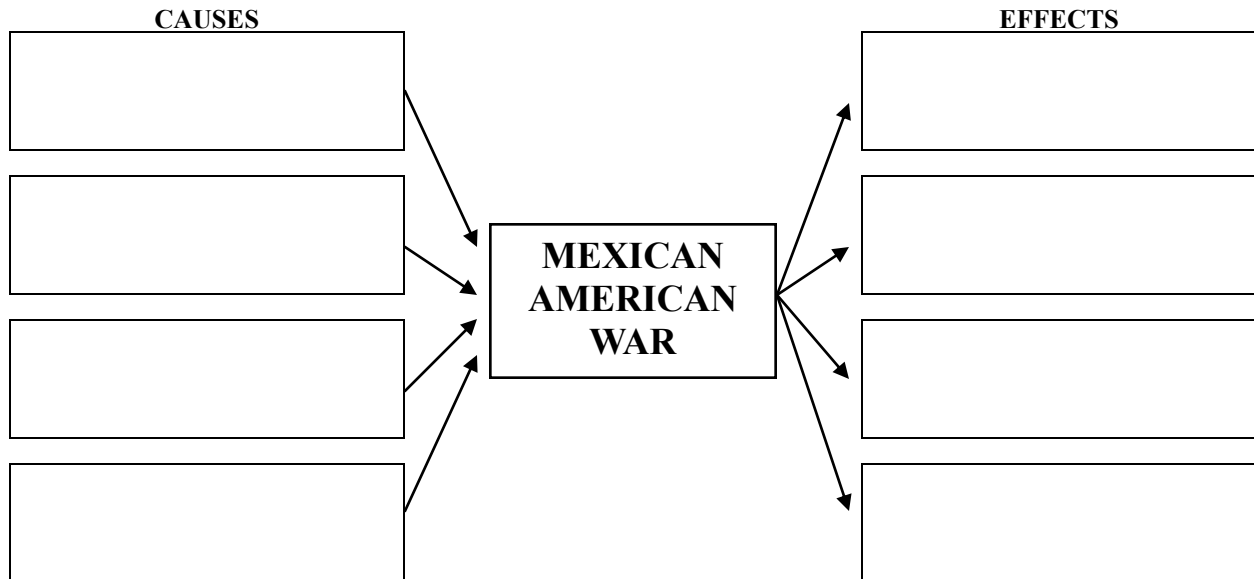
What were the social reasons for Manifest Destiny?

What were the economic reasons for Manifest Destiny?

6.C Analyze the relationship between Manifest Destiny and the westward growth in the U.S.:



6.D Explain the causes and effects of the US-Mexican war and their impact on the United States:



What impact did the US-Mexican War have on the United States?