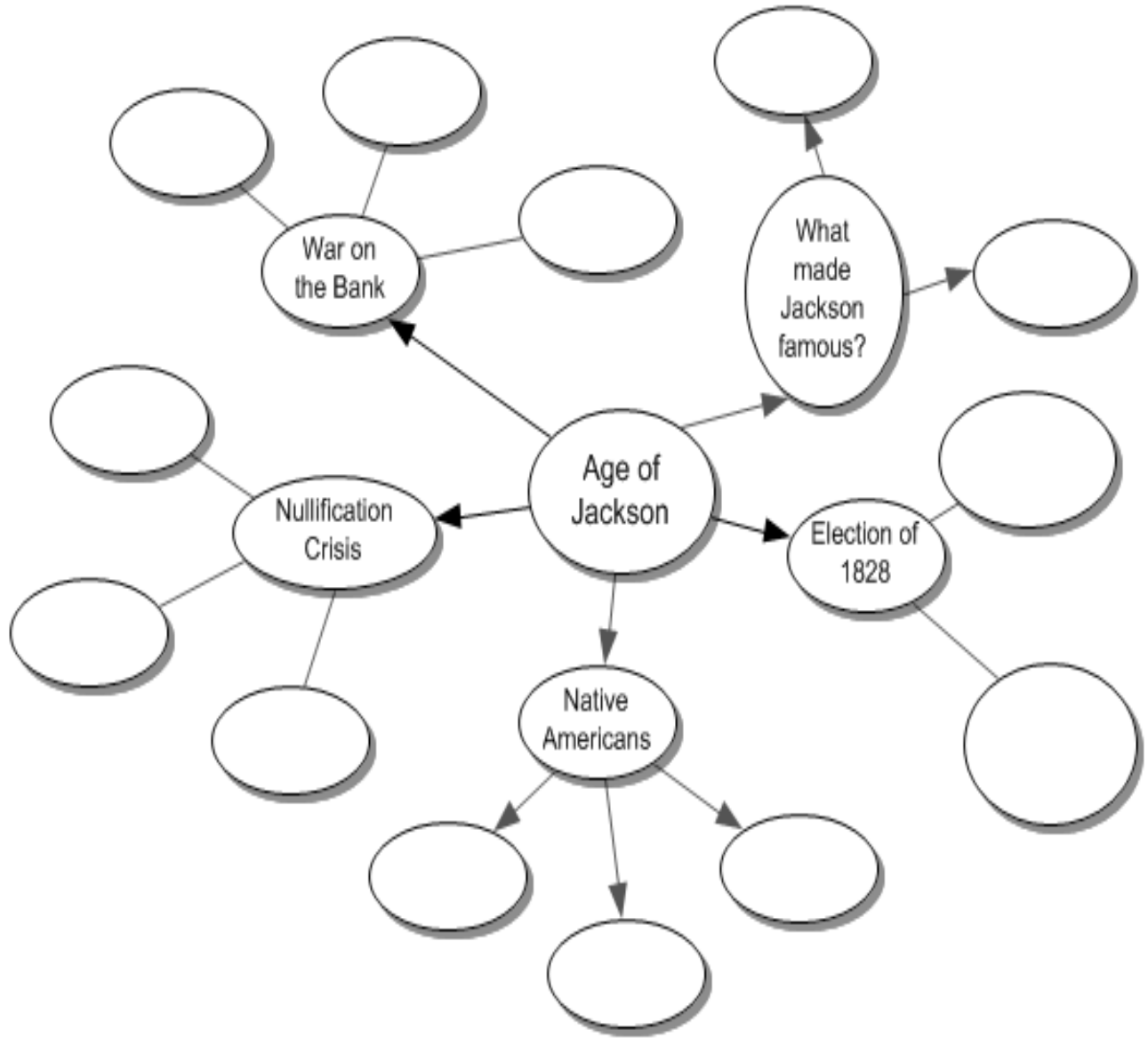


This review should be completed throughout the unit in preparation for the unit assessment.

In the space below, complete the bubble map identifying major events and characteristics of the Age of Jackson.

1.A Identify the major events in U.S. history during the Age of Jackson:



5.B Summarize arguments regarding protective tariffs, taxation, and the banking system:

What were the Tariff of Abominations?

Why did Southerners dislike protective tariffs?

Why did Andrew Jackson dislike the Bank of the United States? What did he do to the bank?

UNIT REVIEW

5.B Summarize arguments regarding protective tariffs, taxation, and the banking system:

Jackson's Bank Veto Message, 1832

It is to be regretted that the rich and powerful too often bend the acts of government to their selfish purposes. . . . Distinctions in society will always exist under every just government. . . . [B]ut when the laws undertake to . . . make the rich richer and the potent more powerful, the humble members of society . . . have a right to complain of the injustice of their Government.

According to the message, why did Jackson veto the Bank of the United States?

5.C Explain the development of American political parties:

5.F Explain the impact of the election of Andrew Jackson, including expanded suffrage:

Define: **expanded suffrage**:

	Relation to election of Andrew Jackson
Expanded suffrage	
Jacksonian Democracy	

5.G Analyze the reasons for the removal and resettlement of the Cherokee Indians during the Jacksonian Era

Why did the United States remove and resettle the Cherokee Indians?

Define: **Indian Removal Act of 1830**:

In the chart below, explain the events related to the Indian Removal Act

Event	What Happened?
Worcester v. Georgia	
John Marshall's decision in Worcester v. Georgia	
Jackson's response to Marshall's Ruling	
Trail of Tears	

17.B Explain issues over states rights, including Nullification Crisis:
 How did the concept of states' rights apply to the Nullification Crisis?

How did the Nullification Crisis End?

10.A Be able to locate the following on a map:

- Indian Territory (Oklahoma)
- Texas
- Oregon
- California
- Mexican Cession
- Gadsden Purchase
- San Francisco, CA
- Salt Lake City, UT
- St. Louis, MO
- Santa Fe, NM



10.C & 11.A Explain how human and physical geographic features impacted development and events in the United States:

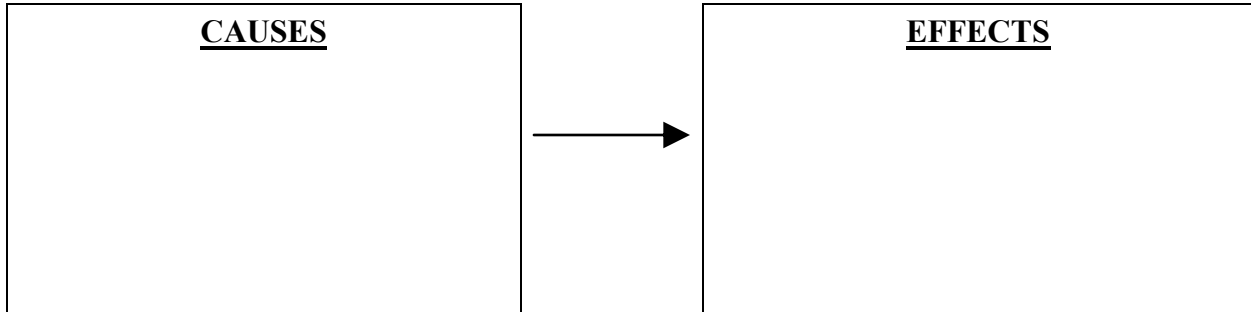
	Physical Factors			Human Factors	
Geographic Factor	Gold in Georgia	Gold in California	Fertile Land in Great Plains	Factories in the North	Agriculture in the South
Impact					

12.B Explain reasons for the spread of slavery:

12.C Explain reasons for the increase in factories and urbanization in the north:

Define: **urbanization**

12.D Analyze the cause and effect of economic difference among the North and the South:



23.A & 23.D Identify racial, ethnic, and religious groups that settled in the US and analyze their contributions to our national identity:

	Reason for immigration/migration	Contribution to US
Quakers		
Mormons		
Irish		
Italians		
Chinese		

27.A Explain the effects of the following innovations on the economic development of the U.S.:

Steamboat:

Cotton gin:

Interchangeable parts:

27.B & D Analyze how the following transportation and communication systems impacted economic growth, development, and urbanization of the U.S.:

Canals:

National road:

Transcontinental Railroad:

Telegraph:

Factory system:

27.C Analyze how technological innovations changed the way goods were manufactured and marketed, nationally and internationally:

How did the following create links between western farms and eastern cities?

Textile factories	
Interchangeable parts	
Railroads	
Telegraph	
Steamboat	
Cotton gin	
Canals	

Why did western farms want their goods sent to eastern cities?

28.B List examples of how industrialization changed life in the United States.

- Shift to cities for factory jobs (urbanization)
-
-
-
-

20.C Analyze reasons for civil disobedience, such as Henry David Thoreau's actions:

Define: **civil disobedience** -

How did Henry David Thoreau exhibit civil disobedience?

What was his reason for his actions?

22.B Describe contributions of significant individuals:

Explain why each person is important.

Frederick Douglas:

Elizabeth Cady Stanton:

Susan B. Anthony:

25.B Describe religious motivation and the influence of the Second Great Awakening on social movements in the United States:

24.B Evaluate the impact of the following reform movements:

REFORM MOVEMENT	WHAT WAS IT?	WHAT WAS THE IMPACT?
Public Education		
Temperance		
Women’s Rights		
Prisons		
Care of the Disabled		
Labor		

26.A Describe developments in art, music, and literature that are unique to American culture:
Describe what/who each of the following were:

Hudson River School	John James Audubon	Transcendentalism
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26.B List examples of art, music, and literature from the 19th Century:

- 1.
- 2.
- 3.
- 4.
- 5.

26.C Analyze the relationship between fine arts and change in the American way of life:

How did the theme and feel of art and literature in the 19th Century reflect American ideals? 7

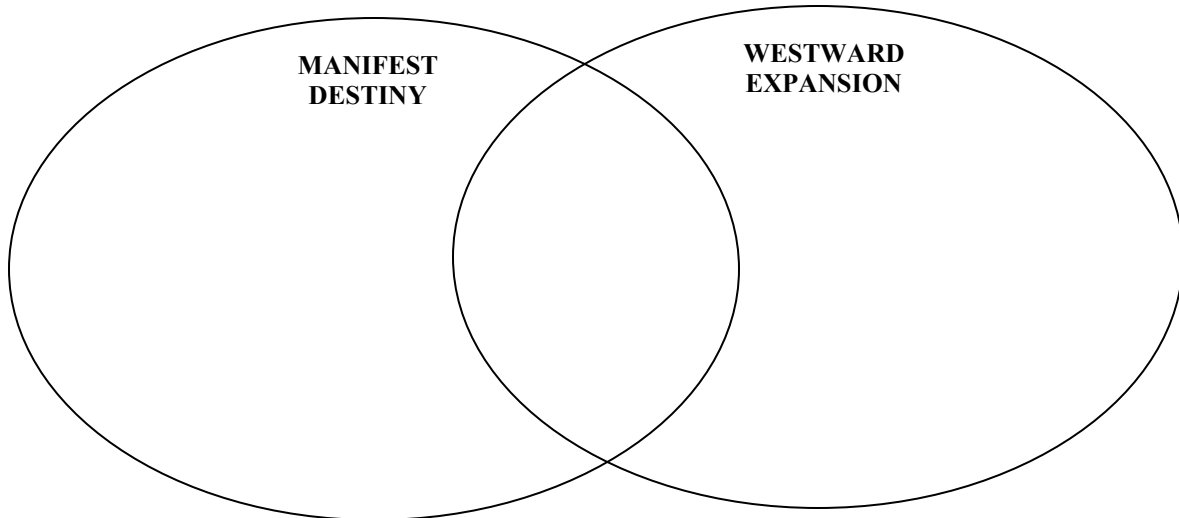
6.B Explain the political, social, and economic roots of Manifest Destiny:

What were the political reasons for Manifest Destiny?

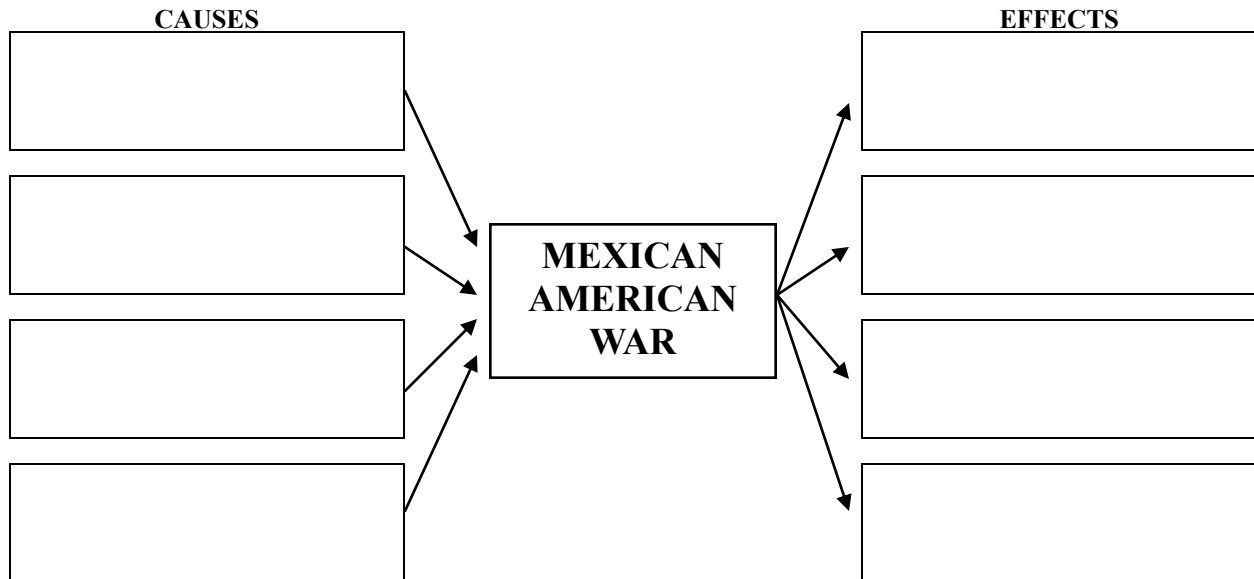
What were the social reasons for Manifest Destiny?

What were the economic reasons for Manifest Destiny?

6.C Analyze the relationship between Manifest Destiny and the westward growth in the U.S.:



6.D Explain the causes and effects of the US-Mexican war and their impact on the United States:



What impact did the US-Mexican War have on the United States?

Directions: Use your device to obtain the definitions from the word wall. Write and example sentence and draw a quick visual for each term. Note: example sentences must SHOW UNDERSTANDING!

VOCABULARY

TERM	DEFINITION	EXAMPLE SENTENCE	VISUAL
ABOLITION			
CIVIL DISOBEDIENCE			
INDUSTRIAL REVOLUTION			
INTERCHANGE-ABLE PARTS			
MANIFEST DESTINY			
REFORM			
SUFFRAGE			
TEMPERANCE			
TRANSCENDENTALISM			
URBANIZATION			
IMMIGRATION			